# REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF APRIL'24

Subjects	Class 1	Class 2
English	Topic- CVC words	Topic- Drawing a dog and covering it
	builders/Vowel Hunt Game	with pencil shavings.
	<u>Activity</u>	Activity:
	Stamping a word-	In this creative activity for class 2,
	Materials:	students draw a dog inspired by a story from their book and then decorate it
	Play dough or wheat flour	using pencil shavings. They carefully
	dough and alphabet stamps.	glue the colorful shavings onto their
	How to play	drawing, adding texture and vibrancy.
	The teacher will give the word	This hands-on project not only enhances
	and children will form the	their fine motor skills but also deepens
	word by stamping the letters	their connection to the story by bringing
	on the dough.	a key character to life in a fun, tactile
	6	way.
	AaBb	
	C D D	
	EO	
	ARRIVA ARRIVANTA	1
	Vowel Hunt game-The teacher	3
	will scatter various cards around	9 # 3
	the classroom, each featuring a	2
	letter of the alphabet. The	
	students will then tasked with	50 1/1/3
	"hunting" for the vowels (A, E, I, O, U) by moving around the room	50
	and picking up the correct cards.	
	and preming up the correct cards.	
		400
	BECOLE	
Unit of	<b>Topic- Our Bodies</b>	Topic – Body Parts
Inquiry	<u>Activity</u>	Activity-
Inquiry	Movement Activity -Play	<b>Movement Dice</b>
	some music and have a	Versatile body parts paper game gets
	"Body Parts Dance Party."	kids moving and engaging with their
	"Wiggle your fingers,"	bodies. By adding music, use this game

# "Jump up and down," "Touch your toes,".

Learning Outcome- A body parts dance song for kids can have several learning outcomes, Identification of Body Parts, Gross Motor Skills, Coordination, Cognitive Development, Language Development, Physical Health and Social Skills.



to work out some energy before a sitdown activity. One dice has body parts, and the other dice has movements. By Rolling both dice, the children completed the actions on the dice.





## **HINDI**

### Topic- बिना मात्रा वाले शब्द

Activity- मिलते जुलते शब्द



छात्रों ने अपनी सूझ बूझ के द्वारा छात्रों ने दिए गए शब्दों के मिलते जुलते शब्द बनाए ब

इस गतिविधि में, छात्रों को पिक्षयों पर हिंदी में किवता का चयन करने के बाद उसकी समझ और व्याख्या करने का मौका मिला | जिससे उन्होंने पसंदीदा पंक्तियों को चुनकर उसका चित्रण किया और अपने सहयोगियों के साथ उनका साझा किया | इस गतिविधि से वे पिक्षयों की दुनिया में रोमांचित हुए |



वर्ण पहेली , इस गतिविधि से बच्चों को वर्णों के साथ-साथ उनके तार्किक संबंधों को समझने का अभ्यास मिला | इससे उनकी मनसिक क्षमताएँ विकसित हुई | और वे वर्णों को सही क्रम में लगाने की क्षमता में सुधार हुआ

यह गतिविधि उनके विचारशक्ति को मजबूत करता है और उन्हें लॉजिकल रीजिनंग और समस्या समाधान के लिए तैयार करता है।

#### Maths

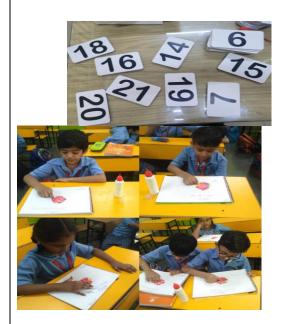
Topic- Number up to 50 Activity- Hopscotch Through flash cards.

Procedure-In this game the children will throw a marker onto the hopscotch grid, hop through the squares, and perform specific tasks related to the number they land on.

Learning Outcome-It creates an enjoyable and effective way for children to enhance their number recognition, physical coordination, and cognitive skills.



Topic- Numbers Up to 500 Activity- Hands On



<u>Resources-</u> Colourful A4 Size Sheets, Marker Pen, Sketch Pens, Smart Board, Green Board, Chail, Duster etc.

Procedure- Distributed the counting manipulatives to each student or group of students. They used these manipulatives to solve additional problems. We used numbers up to 500. The teacher gave the different numbers slips to students in a tray and asked them to pick any two slips among those. Then I asked them to add both the numbers one after another. Did this activity till the slips in the tray finished off.

<u>Outcome-</u> By this they learnt the additive manipulatives and developed quick response ability.

